

Undergraduate Studies

# The Next Generation University Education



**MINERVA**® SCHOOLS AT KGI

## Introduction

Contemporary undergraduate education needs to be multidimensional, integrating development of critical life skills, personal character, professional experience, and intellectual capacities across disciplines.

Minerva's intensive four-year program is deliberately designed to be challenging. Through rigorous academic and experiential learning, students gain the broad knowledge and practical skills needed to solve the most complex issues of our time.

## Global Experience

### Living in world cities exposes students to the realities of global society.

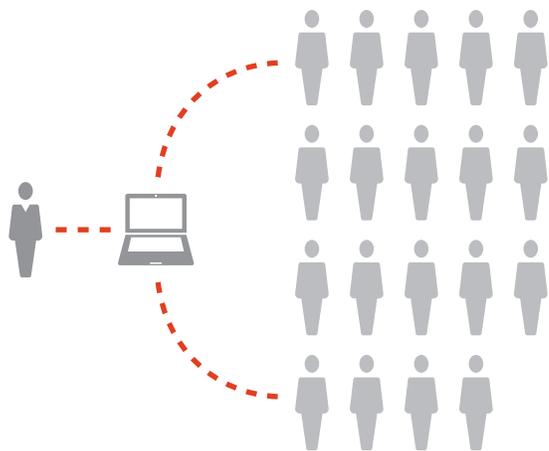
The world needs wiser global citizens. Living in up to seven vibrant, cosmopolitan cities, Minerva students engage with a diversity of people and societies, while gaining access to a wealth of educational resources far beyond those available on a traditional campus.

Building upon their coursework, students participate in a range of experiential learning programs with top individuals and organizations in each city. Further, Coaching and Talent Team guide students in a collaborative environment and develop an inquiry-based relationship allowing students to develop and solidify their professional skills and decisions throughout their four years.



Foundation Year  
Direction Year  
Focus Year  
Synthesis Year

San Francisco  
Seoul, Hyderabad  
Berlin, Buenos Aires  
London, Taipei



Fewer than 20 students participate in each discussion-based seminar on Forum™

## Innovative Academics

### Four years of rigorous study accelerates student development.

The Minerva education is both fully active and intentionally structured for intellectual growth. Unlike the passive lectures at other universities, Minerva classes are exclusively small, interactive seminars, where expert faculty guide students through discussion and collaborative work. This active learning approach stimulates deep cognition, enhancing their understanding of course material and furthering their ability to apply concepts to new situations.

As students progress from year-to-year, the curriculum becomes increasingly focused and individualized, with courses specific to their selected fields and a variety of independent project work.



**Arts & Humanities**



**Computational Sciences**



**Natural Sciences**



**Social Sciences**



**Business**

CONCENTRATIONS

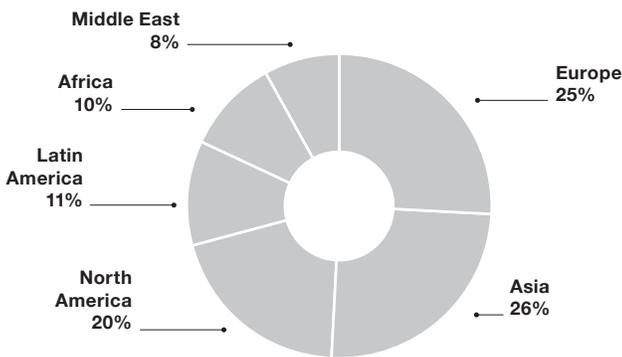
Humanities Analyses  
 Humanities Foundations  
 Humanities Applications  
 Historical Forces  
 Philosophy, Ethics, and the Law  
 Arts and Literature

Computational Theory and Analysis  
 Contemporary Knowledge Discovery  
 Applied Problem Solving  
 Computer Science and Artificial Intelligence  
 Mathematics and Operations Research  
 Data Science and Statistics

Theoretical Foundations of Natural Science  
 Research Analyses in Natural Science  
 Designing Solutions  
 Molecules and Atoms  
 Cells and Organisms  
 Earth's Systems

Theory and Analysis in the Social Sciences  
 Empirical Approaches to the Social Sciences  
 Designing Societies  
 Cognition, Brain, and Behavior  
 Economics and Society  
 Politics, Government, and Society

New Business Ventures  
 Scalable Growth  
 Enterprise Management  
 Brand Management  
 Strategic Finance  
 Managing Operational Complexity



**81%**

of students come from outside the United States

**International Community**

**Collaboration with brilliant peers creates a common sense of purpose.**

Minerva attracts students from varied backgrounds and every part of the globe. Members of this diverse community share a deep intellectual curiosity, global consciousness, and the drive to improve the world.

Living together and exploring each city, tight-knit cohorts establish weekly rituals and build enduring bonds of friendship. Students are encouraged to question their assumptions and contribute new ideas. By negotiating their differences, they learn to collaborate and persevere together, establishing a collective identity with common values.

**Professional Experiences**

**Unparalleled support and access enables unprecedented student success.**

Beginning in the first year, Minerva students gain access to a global network of partner organizations. The Minerva team identifies relevant opportunities for students, providing earned access to corporate, educational, nonprofit, and government organizations.

Students are supported at every stage of their careers, from work-study and internships to full-time employment, giving them professional experiences and connections that will serve for life. This

preparation, together with academic and experiential learning, has enabled a remarkable level of workplace performance, with the majority of students in meaningful roles, as early as the summer after their first academic year.

**92%**

of managers rated Minerva student performance excellent overall relative to other student interns

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## Select Internship Partners



*“Engaging with my classmates over the past two years has not only broadened my horizons mentally and emotionally, it has enabled me to form strong relationships and ties to the Minerva community, as well as those we live in.”*

Rinad Al Anakrih, Jordan  
Class of 2019

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## Accessible Admissions

### Admissions reward merit, regardless of geography or socioeconomic background.

The world needs global citizens, and modern organizations need employees who understand international trends and cultural nuance, with the functional adaptability necessary to thrive in contemporary society.

Minerva students are an international group with a global outlook. Academic performance is only part of the picture. By identifying students with promising characteristics like curiosity, perseverance, creativity, and drive—Minerva selects only those with great future potential for leadership, innovation, the ability to solve complex problems, and make wise decisions.

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## Applications Open

### Ambitious students are encouraged to apply and take a series of challenges

Minerva’s three-part admissions process is distinct from those at other universities. Basic personal and academic information, students are required to complete a series of engaging challenges designed to assess the way they think. Students also have the opportunity to describe achievements they are proud of, allowing a relatively complete view of their interests and passions.

Our commitment to treating every applicant equally, means all admissions decisions are based on merit alone. We do not require SATs or other standardized tests and there is no fee to apply.

#### Part One: Who You Are



Basic applicant information and academic history

#### Part Two: How You Think



A series of thought-provoking challenges, verified to measure how students think across various dimensions

#### Part Three: What You Have Achieved



A listing of student accomplishments, including evidence, that demonstrate individual interests and initiative

**To apply, visit:**

[www.minerva.kgi.edu/apply](http://www.minerva.kgi.edu/apply)

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# Conversations

## An interview with Teodor Dovichinski, Class of 2019

### **Why did you choose to attend Minerva rather than a school with a traditional campus environment?**

The interdisciplinary studies, travel, and international student body were the most attractive aspects of Minerva for me. I decided against attending a traditional university because I wanted to escape the confinements of conformity, and have a more challenging experience.

### **Have you participated in a co-curricular that changed how you think about the world?**

I attended a street art co-curricular in the Mission District in San Francisco during my first year.. Up until that point, I'd thought of street art as either serving an aesthetic purpose, such as decoration, or being an expression of protest against conformity and traditional art forms. The murals in the Mission, however, had a larger narrative of economic and social struggle against gentrification, and maintained a historical connection between the past and the present, illustrating the journey of many people throughout history. This has since served as a point of departure for my interest in understanding the way art and history are intertwined, and how they can serve a social function.

### **What is your favorite place you've discovered while exploring?**

I don't think Dolores Park in the Mission in San Francisco counts as a place I discovered because it is rather popular and hard to miss. So, a more recent discovery is a spot at the edge of Naksan Park in Seoul, South Korea, overlooking the city. It is such a breathtaking sight, and it marks the beginning of the Ihwa Mural Village, so there are several contemporary sculptures outlined on the horizon. I highly recommend it!

### **What are you currently reading?**

In one of my class readings I came across a book called *White Mughals* by William Dalrymple, which is about a real story that takes place in Hyderabad, another Minerva location.. I typically read a book about each of the cities in the global rotation, either before or after living there. This time, however, I decided to read one while actually living in the city and so I might be able to use the content to my advantage.

### **Tell us about a meaningful or thought-provoking interaction you have had with a Minerva professor.**

I was once having a hard time settling on a topic for an essay and contacted my professor for help. As we were discussing my different ideas, I realized that my professor was showing genuine interest in learning about me, in order to help me connect my personal interests to the academic work. This has since prompted me to actively consider how we compartmentalize the different aspects of our lives and thus often limit our potential.



Teodor Dovichinski comes to Minerva from Vinica, Macedonia

