The Next Generation University Education
Contemporary undergraduate education needs to be multidimensional, integrating development of critical life skills, personal character, professional experience, and intellectual capacities across disciplines.

Minerva University’s intensive four-year program is deliberately designed to be challenging. Through rigorous academic and experiential learning, students gain the broad knowledge and practical skills needed to solve the most complex issues of our time.

Global Experience

Living in world cities exposes students to the realities of global society.

The world needs wiser global citizens. Living in up to seven vibrant, cosmopolitan cities, Minerva students engage with a diversity of people and societies, while gaining access to a wealth of educational resources far beyond those available on a traditional campus.

Building upon their coursework, students participate in a range of experiential learning programs with top individuals and organizations in each city. Further, the Coaching and Talent Team guides students in a collaborative environment and develops an inquiry-based relationship allowing students to develop and solidify their professional skills and decisions throughout their four years.

Innovative Academics

Four years of rigorous study accelerates student development.

The Minerva education is both fully active and intentionally structured for intellectual growth. Unlike the passive lectures at other universities, Minerva classes are exclusively small, interactive seminars, where expert faculty guide students through discussion and collaborative work. This active learning approach stimulates deep cognition, enhancing their understanding of course material and furthering their ability to apply concepts to new situations.

As students progress from year-to-year, the curriculum becomes increasingly focused and individualized, with courses specific to their selected fields and a variety of independent project work.
Majors

Arts & Humanities
Computational Sciences
Natural Sciences
Social Sciences
Business

Concentrations

AH
Humanities Analyses
Humanities Foundations
Humanities Applications
Historical Forces
Philosophy, Ethics, and the Law
Arts and Literature

CS
Computational Theory and Analysis
Contemporary Knowledge Discovery
Applied Problem Solving
Computer Science and Artificial Intelligence
Mathematics and Operations Research
Data Science and Statistics

NS
Theoretical Foundations of Natural Science
Research Analyses in Natural Science
Problem Solving in Complex Systems
Molecules and Atoms
Cells and Organisms
Earth’s Systems

SS
Theory and Analysis in the Social Sciences
Empirical Approaches to the Social Sciences
Designing Societies
Cognition, Brain, and Behavior
Economics and Society
Politics, Government, and Society

B
New Business Ventures
Scalable Growth
Enterprise Management
Brand Management
Strategic Finance
Managing Operational Complexity

International Community

Collaboration with brilliant peers creates a common sense of purpose.

Minerva University attracts students from varied backgrounds and every part of the globe. Members of this diverse community share a deep intellectual curiosity, global consciousness, and the drive to improve the world.

Living together and exploring each city, tight-knit cohorts establish weekly rituals and build enduring bonds of friendship. Students are encouraged to question their assumptions and contribute new ideas. By negotiating their differences, they learn to collaborate and persevere together, establishing a collective identity with common values.

Professional Experiences

Unparalleled support and access enables unprecedented student success.

Beginning in the first year, Minerva University students gain access to a global network of partner organizations. The Minerva team identifies relevant opportunities for students, providing earned access to corporate, educational, nonprofit, and government organizations.

Students are supported at every stage of their careers, from work-study and internships to full-time employment, giving them professional experiences and connections that will serve them for life. This preparation, together with academic and experiential learning, has enabled a remarkable level of workplace performance, with the majority of students in meaningful roles, as early as the summer after their first academic year.

88% of students come from outside the United States

92% of managers rated Minerva University student performance excellent overall relative to other student interns
“I didn’t realize how similar I was to everyone around me until I went to Minerva. I used to make so many assumptions about how things should be, but most of these ideas didn’t hold beyond my little bubble. Minerva has forced me to step outside of my comfort zone and over the past two years, my worldview has really expanded.”

Anais Chen, Canada
Class of 2023

Accessible Admissions

Admissions reward merit, regardless of geography or socioeconomic background.

The world needs global citizens, and modern organizations need employees who understand international trends and cultural nuance, with the functional adaptability necessary to thrive in contemporary society.

Minerva University students are an international group with a global outlook. Academic performance is only part of the picture. By identifying students with promising characteristics like curiosity, perseverance, creativity, and drive—Minerva selects only those with great future potential for leadership, innovation, the ability to solve complex problems, and make wise decisions.

Applications Open

Ambitious students are encouraged to apply and take a series of challenges

Minerva’s three-part admissions process is distinct from those at other universities. Students are required to complete a series of engaging challenges designed to assess the way they think. Students also have the opportunity to describe achievements they are proud of, allowing a relatively complete view of their interests and passions.

Our commitment to treating every applicant equally, means all admissions decisions are based on merit alone. We do not require SATs or other standardized tests and there is no fee to apply.

To apply, visit: www.minerva.edu/apply
Conversations
An interview with Dilnaz Baltabayeva from the Class of 2024

Why did you choose to attend Minerva University?
Minerva’s international student body stood out to me as I wanted to continue to surround myself with people with different perspectives, beliefs, and life experiences. I attended an international high school, where I had to learn how to communicate, both verbally and nonverbally, with my classmates who came from different cultures. This experience sharpened my emotional intelligence and open-mindedness, and over time, I became more open to change and less afraid of making mistakes. I saw Minerva as a reasonable extension of my high school experience, and I chose Minerva for its journey of lifelong learning and professional development. Now, I am building my lifestyle, understanding my values, and digging deeper into my passion. I cannot imagine doing it at any other university where the environment around me would not help me reach my full potential.

How did you get involved with EducationUSA?
I went to many EducationUSA events in Kazakhstan, where I met friends and future team members. I became more involved and was responsible for running the EducationUSA university fairs and ensuring that the sessions were informative and helpful for potential students. EducationUSA taught me leadership skills and how to use my resources wisely. Through practice, it became a community where I learned how to reach new people in the city, and beyond, to discuss ways to solve the big problems I was thinking about.

How is Minerva shaping the future, in your own words?
I believe that Minerva, unlike other universities, encourages students to explore themselves, the place they are in, and the people around them. Minerva is shaping the future by continuously encouraging students to get out of their comfort zone, search for a way to make this world a better place, and become global citizens. I feel grateful to be able to get an affordable education at a highly selective university with an international student body with whom I can travel around the world and make a change wherever I am.